TURK 203 – Intermediate Turkish

**Course Description:**

This course is the first of the two Intermediate levels of Turkish. The course will build on your existing skills in Turkish, as well as providing a continued introduction to the structures of Turkish. There will be a focus on communication in both written and oral forms. Most of the course will be conducted in Turkish. You will be guided through different activities that will encourage you to use your Turkish in oral, written, and reading forms.

This is a hybrid and inter-institutional course taught on both Duke and UNC campuses with the help of Adobe Connect, a web conferencing software, in which you will be trained beforehand. It is NOT an online course as the instruction happens synchronously. In other words, the instructor and students meet at the same time face-to-face in a traditional classroom once a week and the other meeting occurs in a virtual classroom.

The instructor will be at Duke on Mondays and at UNC on Wednesdays so that the students will have the chance to meet and learn in a traditional setting once a week. The students are required to be in the classroom both Mondays and Wednesdays. When the instructor is not in the classroom, the students will connect to the other campus from their own computers with the help of Adobe Connect. Students must have a laptop with a functional camera and microphone. On the first week of the course, students will work with the instructor to resolve any logistical issues, such as downloading a Turkish keyboard and learning to use Adobe Connect.

Other than the textbook, all material will be available online on Sakai. If you prefer your materials in paper form, please print them out before coming to class.

You are expected to have studied Turkish for a year before attending this class. If you haven’t taken TURK 101 and 102, please see the instructor for a placement test.

**Course Objectives:**

By the end of first semester, students will have achieved the following according to ACTFL Proficiency Guidelines 2012:

***Listening:*** Ability to understand, with ease and confidence, simple sentence-length speech in basic personal and social contexts. Emerging ability to derive meaning from some TV news.

***Speaking:*** Ability to handle successfully a variety of uncomplicated communicative tasks in straightforward social situations. Conversations limited to those predictable and concrete exchanges necessary for survival in the target language, including personal information related to self, family, home, daily activities, interests, and personal preferences.

***Reading:*** Ability to understand short, non-complex texts that convey basic information and deal with basic personal and social topics of personal interest and knowledge.

***Writing:*** Ability to write short, simple communications, compositions and requests for information in loosely connected texts about personal preferences, daily routines, common events and other personal topics.

**Textbook and Materials:**

Kurtuluş Öztopçu, *Elementary Turkish 2*

Other than the textbook, all materials will be available online on Sakai. If you prefer your materials in paper form, please print them out before coming to class.

**Course Requirements:**

Weekly Quizzes 28%

Journals 16%

Final Paper and Presentation 25%

Final Written Exam 25%

Class Participation 6%

**1. Quizzes (4 x 7%= 28%):** There will be 5 quizzes covering primarily, but not exclusively, the previous unit’s grammar and vocabulary lessons. You are allowed to miss one quiz per semester or drop a bad grade. However, there will be no make-ups.

**2. Journals (8 x 2%= 16%):** There will be writing assignments every other week (8 journals of 100 words). You are required to turn in your journals on Sakai as .doc files. This is very important because your assignment will be graded with the *track changes* in Word. If you do not turn in your assignment in this way, it will not be graded. Once you receive your journal with feedback, you must resubmit the corrected homework in order to receive credit.

**3. Final paper and presentation (25%):** There will be a final paper and presentation at the end of this class. The subject will be national or religious holidays. You will be directed to write about a Turkish or American holiday and present it at the end of the semester. You will first write a page-long composition (10%) and turn it in for corrections. After that, you will incorporate the feedback and rewrite. Finally, with the help of visual materials, you will present it in class (15%).

**4. Final Exam (25%):** The final exam will cover everything you learned this semester.

**5. Participation (6%):** This course is taught based on communicative language teaching methodologies. Accordingly, students are expected to arrive at each session prepared and ready to participate in class exercises. Participation is not only a big part of your grade, it is also necessary so that your classmates get the most out of this course. Apart from classroom sessions, you are also expected to attend extracurricular activities, as cultural exposure is a necessary part of language learning. Please follow posts for events calendar on Turkish Studies. (http://turkish.unc.edu)

**Grading Scale:**

A 93-100; A- 90-92; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 73-76; C- 70-72; D+ 66-69; D 60-65; F below 60

**Class Policies:**

**Attendance:** You are expected to attend all classes. Unless justified by family or medical emergencies, missing or coming late to class will count against your grade. More than 4 unexcused absences will result in an F grade.

**Cell Phones:** Cell phones must be either turned off or on silent during class time. No cell phone use is allowed.